

NCLB State Reports

STATE 2009	ASSESSMENT								ACCOUNTABILITY								
Reading	Advanced		Proficient		Basic		Below Basic		Participation Rate %		Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62	
	#	%	#	%	#	%	#	%	#	%		%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9 - 12
All Students	15330	24	32371	51	14582	23	894	1	63177	99.48	75	78	Y	76	Y	70	Y
White (not Hispanic)	14191	27	27448	53	9136	19	553	1	51928	99.69	80	83	Y	80	Y	73	Y
Black (not Hispanic)	199	13	678	45	521	35	64	4	1462	97.08	61	65	Y	58	N	55	Y
Asian	187	24	364	47	183	23	17	2	751	96.41	75	76	Y	75	Y	68	N
Native American	547	7	3113	41	3581	48	225	3	7466	99.06	50	51	N	49	N	49	N
Hispanic	206	13	768	48	560	35	35	2	1569	98.31	63	67	Y	61	Y	53	Y
Economically Disadvantaged	3229	14	11274	49	7934	34	499	2	22936	99.25	63	67	Y	62	N	57	N
Limited English Proficient	141	5	1046	35	1540	52	140	5	2867	96.83	22	25	N	16	N	70	N
Students with Disabilities	639	9	2417	33	3710	51	429	6	7195	99.53	42	52	N	35	N	23	N
DSTEP w/accommodations	87	2	1146	28	2656	64	252	6									
DSTEP w/o accommodations	397	16	1045	43	909	37	75	3									
DSTEP Alternate	155	35	226	36	145	23	102	16									
Gender Male	7386	23	16232	50	8285	25	562	2	32465	99.48	73	76		72		68	
Gender Female	7944	26	16139	52	6297	20	332	1	30712	99.48	79	81		79		73	
Migrant	1	1	22	29	45	59	2	3	70	92.11	38	45		32		*	

STATE 2009	ASSESSMENT								ACCOUNTABILITY								
Mathematics	Advanced		Proficient		Basic		Below Basic		Participation Rate %		Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	#	%	#	%	#	%	#	%	#	%		%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9 - 12
All Students	10706	17	36442	57	15822	25	295	0.46	63265	99.62	75	76	Y	77	Y	66	Y
White (not Hispanic)	10031	19	31580	61	10204	20	130	0.25	51945	99.73	80	82	Y	82	Y	69	Y
Black (not Hispanic)	113	8	700	47	642	43	44	3	1499	99.54	57	58	N	58	N	51	N
Asian	151	19	412	53	192	25	13	2	768	98.59	76	77	Y	78	Y	70	N
Native American	297	4	2942	39	4133	55	94	1	7466	99.06	44	46	N	45	N	34	N
Hispanic	114	7	808	51	650	41	14	1	1586	99.37	59	63	N	57	N	45	N
Economically Disadvantaged	2049	9	12039	52	8718	38	202	1	23008	99.56	62	64	N	62	N	51	N
Limited English Proficient	115	4	1051	35	1701	57	82	3	2949	99.59	23	26	N	19	N	12	N
Students with Disabilities	521	7	2521	35	3988	55	165	2	7195	99.53	42	51	N	36	N	19	N
DSTEP w/accommodations	55	1	1195	29	2833	68	58	1									
DSTEP w/o accommodations	252	10	1153	47	1010	41	11	0.45									
DSTEP Alternate	214	34	173	28	145	23	96	15									
Gender Male	5908	18	18084	55	8343	26	167	0.51	32502	99.59	74	76		76		66	
Gender Female	4798	16	18358	59	7479	24	128	0.41	30763	99.65	76	77		78		67	
Migrant	0	0	26	34	49	64	1	1	76	100	42	55		32		*	

State Improvement Status	Reading Math	Did not make AYP Did not make AYP	Graduation Rate	89.21%	Attendance Rate	95.44%
Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.	% Classes not taught by Highly Qualified Teachers	1.7%	Statewide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 1.7%	Lowest Quartile of Poverty Schools: 2.0%

STATE 2009	ASSESSMENT								Participation Rate %		District Improvement Status: 6 districts in improvement
Science	Advanced		Proficient		Basic		Below Basic		Participation Rate %		
	#	%	#	%	#	%	#	%	#	%	School Improvement Status: 88 schools in improvement
All Students	2959	11	15947	60	6625	25	1009	4	26540	99.27	
White (not Hispanic)	2799	13	14100	63	4754	21	568	3	22221	99.47	
Black (not Hispanic)	26	4	285	46	230	37	755	12	616	98.4	
Asian	45	14	161	51	84	26	18	6	308	96.86	
Native American	62	2	1084	38	1318	47	313	11	2777	98.27	
Hispanic	27	4	317	51	239	38	35	6	618	98.72	
Economically Disadvantaged	474	5	4527	52	3039	35	626	7	8666	99.2	
Limited English Proficient	9	1	308	31	501	50	170	17	988	98.41	
Students with Disabilities	119	5	876	33	1246	47	363	14	2604	98.86	
DSTEP w/accommodations	17	1	461	30	835	53	243	16			
DSTEP w/o accommodations	57	7	316	39	351	43	74	9			
DSTEP Alternate	45	18	100	39	60	24	47	18			
Gender Male	1922	14	7955	58	3091	23	552	4	13520	99.17	
Gender Female	1037	8	7992	61	3534	27	457	3	13020	99.37	
Migrant	0	0	8	24	13	38	13	38	34	100	

Y - Met AYP, N - Did Not Meet AYP  
 \* group does not meet minimum population size  
 %P&A = Percent Proficient and Advanced  
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full State Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested and two-year trend data can be found on the full report.

## NCLB State Reports

South Dakota Data		NAEP 2007							
Reading		Advanced		Proficient		Basic		Below Basic	
		Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
		%	%	%	%	%	%	%	%
<b>All Students</b>		7	2	27	35	37	47	29	17
<b>White (not Hispanic)</b>		8	2	29	37	38	47	24	14
<b>Black (not Hispanic)</b>		#	#	#	#	#	#	#	#
<b>Asian</b>		#	#	#	#	#	#	#	#
<b>Native American</b>		1	1	10	19	28	41	60	39
<b>Hispanic</b>		3	#	13	#	39	#	46	#
<b>Economically Disadvantaged</b>		3	1	16	24	36	48	45	27
<b>Limited English Proficient</b>		1	#	7	#	29	#	63	#
<b>Students with Disabilities</b>		3	0	13	6	29	32	54	62
<b>Gender</b>									
		Male	5	2	25	31	37	48	33
		Female	9	3	29	38	37	46	25

South Dakota Data		NAEP 2007							
Mathematics		Advanced		Proficient		Basic		Below Basic	
		Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
		%	%	%	%	%	%	%	%
<b>All Students</b>		4	7	37	32	46	42	14	19
<b>White (not Hispanic)</b>		4	8	41	35	45	43	9	15
<b>Black (not Hispanic)</b>		1	#	20	#	48	#	31	#
<b>Asian</b>		#	#	#	#	#	#	#	#
<b>Native American</b>		0	1	13	13	46	40	28	46
<b>Hispanic</b>		#	5	#	13	#	39	#	43
<b>Economically Disadvantaged</b>		1	3	24	21	50	45	25	31
<b>Limited English Proficient</b>		0	#	5	#	48	#	47	#
<b>Students with Disabilities</b>		2	1	20	8	43	29	34	62
<b>Gender</b>									
		Male	4	8	38	33	44	40	14
		Female	4	5	32	32	45	44	19

# subgroup does not meet NAEP reporting requirements

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2007 administration. Each student takes a portion of a reading or mathematics assessment. NAEP results are reported for the state and there are no published school or district results .

For more information about NAEP: <http://nces.ed.gov/nationsreportcard/>  
 For more information about South Dakota NAEP results, contact Jan Martin at [jan.martin@state.sd.us](mailto:jan.martin@state.sd.us).

### Participation Rates

Students with Disabilities	Reading	Math
Grade 4	64%	92%
Grade 8	50%	78%

Limited English	Reading	Math
Grade 4	80%	95%
Grade 8	69%	82%

Participation rates for Students with Disabilities and Limited English Proficient are based on the number of students participating in NAEP based on NAEP-allowed accommodations. Students taking DSTEP-A do not participate in NAEP.

## NCLB District Reports

ROSHOLT 54-4 2009	ASSESSMENT				ACCOUNTABILITY							
Reading	Advanc ed	Proficie nt	Basic	Below Basic	Partici pation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62	
	%	%	%	%			%P&A	AYP 3 - 5	%P& A	AYP 6 - 8	%P& A	AYP 9-12
All Students	32	50	18	0	100	72	78	Y	83	Y	*	Y
White (not Black (not Asian Native Hispanic	31	51	18	0	100	72	78	Y	83	Y	*	Y
	*	*	*	*	100	*	*	Y	*	Y	*	Y
	*	*	*	*	100	*	*	Y	*	Y	*	Y
	*	*	*	*	100	*	*	Y	*	Y	*	Y
Economica Limited Students	27 0	38 20	35 80	0 0	100 100	65 *	50 *	Y Y	75 *	Y Y	* *	Y Y
DSTEP	*	*	*	*								
DSTEP w/o DSTEP	*	*	*	*								
Gender	22	56	22	0	100	78	67		85		*	
Female	42	44	15	0	100	85	88		81		*	
Migrant	*	*	*	*	100	*	*		*		*	
ROSHOLT 54-4 2009	ASSESSMENT				ACCOUNTABILITY							
Mathematic s	Advanc ed	Proficie nt	Basic	Below Basic	Partici pation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	%	%	%	%			%P&A	AYP 3 - 5	%P& A	AYP 6 - 8	%P& A	AYP 9-12
All Students	15	66	17	0	100	83	84	Y	83	Y	*	Y
White (not Black (not Asian Native Hispanic	15	66	18	0	100	82	82	Y	83	Y	*	Y
	*	*	*	*	100	*	*	Y	*	Y	*	Y
	*	*	*	*	100	*	*	Y	*	Y	*	Y
	*	*	*	*	100	*	*	Y	*	Y	*	Y
Economica Limited Students	8 0	59 0	30 90	3 10	100 100	67 *	62 *	Y Y	75 *	Y Y	* *	Y Y
DSTEP	*	*	*	*								
DSTEP w/o DSTEP	*	*	*	*								
Gender	20	58	20	2	100	78	75		85		*	
Female	11	75	15	0	100	85	92		81		*	
Migrant	*	*	*	*	100	*	*		*		*	
District Improve	Reading Math		Met AYP Met AYP		Graduation Rate		#####	Attendance Rate		95.22%		
Teachers with Emergency or Provisional Credentials	0.00%		% Classes not taught by Highly		4.80%		Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile		Highest Quartile of Poverty Schools: 0%		Lowest Quartile of Poverty Schools: 6.3%	
ROSHOLT 54-4 2009	ASSESSMENT				Partici pation Rate %	Schools in Improvement Status: N/A						
Science	Advanc ed	Proficie nt	Basic	Below Basic								
	%	%	%	%								
All Students	15	71	15	0	100							

## NCLB District Reports

<b>White (not Hispanic)</b>	<b>13</b>	72	15	0	100
<b>Black (not Hispanic)</b>	*	*	*	*	100
<b>Asian</b>	*	*	*	*	100
<b>Native American</b>	*	*	*	*	100
<b>Hispanic</b>	*	*	*	*	100
<b>Economically Disadvantaged</b>	<b>15</b>	54	31	0	100
<b>Limited English Proficient</b>	*	*	*	*	100
<b>Students with Disabilities</b>	*	*	*	*	100
DSTEP w/accommodations	*	*	*	*	
DSTEP w/o accommodations	*	*	*	*	
DSTEP Alternate	*	*	*	*	
<b>Gender</b>	<b>16</b>	76	8	0	100
Male					
Female	13	65	22	0	100
<b>Migrant</b>					100

Y - Met AYP, N - C%P&A = Percent Proficient and Advanced

\* group does not meet AMO = Annual Measurable

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## NCLB School Reports

ROSHOLT ELEMENTARY 2009	ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			AYP Status
All Students	37	41	22	0	100	78	Y
White (not Hispanic)	36	42	22	0	100	78	Y
Black (not Hispanic)	*	*	*	*	100	*	Y
Asian	*	*	*	*	100	*	Y
Native American	*	*	*	*	100	*	Y
Hispanic	*	*	*	*	100	*	Y
Economically Limited English	31	19	50	0	100	50	Y
Students with	*	*	*	*	100	*	Y
Male	21	46	33	0	100	67	
Female	52	36	12	0	100	88	
Migrant	*	*	*	*	100	*	
ROSHOLT ELEMENTARY 2009	ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			Y/N
All Students	22	61	16	0	100	84	Y
White (not Hispanic)	22	60	18	0	100	82	Y
Black (not Hispanic)	*	*	*	*	100	*	Y
Asian	*	*	*	*	100	*	Y
Native American	*	*	*	*	100	*	Y
Hispanic	*	*	*	*	100	*	Y
Economically Limited English	12	50	38	0	100	65	Y
Students with	*	*	*	*	100	*	Y
Male	25	50	25	0	100	75	
Female	20	72	8	0	100	92	
Migrant	*	*	*	*	100	*	
Improvement Status	Reading		Met AYP		Other Academic Indicator (Graduation or Attendance)		Y
	Math		Met AYP				
Teachers with Emergency or Provisional Credentials	0.00%		% Classes not taught by Highly Qualified Teachers		0%		
ROSHOLT ELEMENTARY 2009	ASSESSMENT				ACCOUNTABILITY		
Science	Advanced	Proficient	Basic	Below Basic	Participation Rate %		
	%	%	%	%			

## NCLB School Reports

<b>All Students</b>	<b>32</b>	63	5	0	100
<b>White (not Hispanic)</b>	<b>29</b>	65	6	0	100
<b>Black (not Hispanic)</b>	*	*	*	*	100
<b>Asian</b>	*	*	*	*	100
<b>Native American</b>	*	*	*	*	100
<b>Hispanic</b>	*	*	*	*	100
<b>Economically Disadvantaged</b>	*	*	*	*	100
<b>Limited English Proficient</b>	*	*	*	*	100
<b>Students with Disabilities</b>	*	*	*	*	100
Male	<b>25</b>	75	0	0	100
Female	*	*	*	*	100
<b>Migrant</b>	*	*	*	*	100

Y - Met AYP, N - Did Not Mee

\* group does not meet minimu

AMO = Annual Measurable Objective

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ROSHOLT JUNIOR HIGH 2009	ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			AYP Status Y/N
All Students	26	57	17	0	100	83	Y
White (not Hispanic)	26	57	17	0	100	83	Y
Black (not Hispanic)	*	*	*	*	100	*	Y
Asian	*	*	*	*	100	*	Y
Native American	*	*	*	*	100	*	Y
Hispanic	*	*	*	*	100	*	Y
Economically Disadvantaged	20	55	25	0	100	75	Y
Limited English Proficient	*	*	*	*	100	*	Y
Students with Disabilities	*	*	*	*	100	*	Y
Male	19	67	15	0	100	86	
Female	35	46	19	0	100	81	
Migrant	*	*	*	*	100	*	
<b>ROSHOLT JUNIOR HIGH 2009</b>							
ROSHOLT JUNIOR HIGH 2009	ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			AYP Status
All Students	9	70	19	2	100	79	Y
White (not Hispanic)	9	70	19	2	100	79	Y
Black (not Hispanic)	*	*	*	*	100	*	Y
Asian	*	*	*	*	100	*	Y
Native American	*	*	*	*	100	*	Y
Hispanic	*	*	*	*	100	*	Y
Economically Disadvantaged	5	65	25	5	100	70	Y
Limited English Proficient	*	*	*	*	100	*	Y
Students with Disabilities	*	*	*	*	100	*	Y
Male	15	63	19	4	100	78	
Female	4	77	19	0	100	81	
Migrant	*	*	*	*	100	*	
<b>Improvement Status</b>							
Reading		Math		Met AYP		Other Academic Indicator (Graduation or Attendance Rate)	
				Met AYP		Y	

<b>Teachers with Emergency or Provisional Credentials</b>	0.00%	<b>% Classes not taught by Highly Qualified Teachers</b>	<b>10%</b>
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<b>ROSHOLT JUNIOR HIGH 2009</b>	<b>ASSESSMENT</b>				<b>Participation Rate %</b>
<b>Science</b>	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Below Basic</b>	
	%	%	%	%	
<b>All Students</b>	<b>0</b>	76	24	0	100
<b>White (not Hispanic)</b>	<b>0</b>	76	24	0	100
<b>Black (not Hispanic)</b>	*	*	*	*	100
<b>Asian</b>	*	*	*	*	100
<b>Native American</b>	*	*	*	*	100
<b>Hispanic</b>	*	*	*	*	100
<b>Economically Disadvantaged</b>	*	*	*	*	100
<b>Limited English Proficient</b>	*	*	*	*	100
<b>Students with Disabilities</b>	*	*	*	*	100
Male	*	*	*	*	100
Female	0	75	25	0	100
<b>Migrant</b>	*	*	*	*	100

Y - Met AYP, N - Did Not Meet

\* group does not meet minimum

AMO = Annual Measurable Objective

ROSHOLT HS 2009	ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient &	AMO= AYP Status Y/N
	%	%	%	%			
All Students	*	*	*	*	100	*	Y
White (not Black (not Asian Native American Hispanic	*	*	*	*	100	*	Y
	*	*	*	*	100	*	Y
	*	*	*	*	100	*	Y
	*	*	*	*	100	*	Y
	*	*	*	*	100	*	Y
Economically Disadvantaged	*	*	*	*	100	*	Y
Limited English Proficient	*	*	*	*	100	*	Y
Students with Disabilities	*	*	*	*	100	*	Y
Male	*	*	*	*	100	*	
Female	*	*	*	*	100	*	
Migrant	*	*	*	*	100	*	
ROSHOLT HS 2009	ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient &	AMO= AYP Status Y/N
	%	%	%	%			
All Students	*	*	*	*	100	*	Y
White (not Hispanic) Black (not Hispanic) Asian Native American Hispanic	*	*	*	*	100	*	Y
	*	*	*	*	100	*	Y
	*	*	*	*	100	*	Y
	*	*	*	*	100	*	Y
	*	*	*	*	100	*	Y
Economically Disadvantaged	*	*	*	*	100	*	Y
Limited English Proficient	*	*	*	*	100	*	Y
Students with Disabilities	*	*	*	*	100	*	Y
Male	*	*	*	*	100	*	
Female	*	*	*	*	100	*	
Migrant	*	*	*	*	100	*	
Improvement Status	Reading		Met AYP		Other Academic Indicator (Graduation or Attendance)		Y
	Math		Met AYP				
Teachers with Emergency or Provisional Credentials	0.00%		% Classes not taught by Highly Qualified Teachers		7%		

ROSHOLT HS 2009	ASSESSMENT				Participation Rate %
	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
<b>Science</b>					
<b>All Students</b>	*	*	*	*	100
<b>White (not Hispanic) Black (not Hispanic) Asian</b>	*	*	*	*	100
	*	*	*	*	100
	*	*	*	*	100
<b>Native American Hispanic</b>	*	*	*	*	100
<b>Economically Disadvantaged</b>	*	*	*	*	100
<b>Limited English Proficient</b>	*	*	*	*	100
<b>Students with Disabilities</b>	*	*	*	*	100
Male	*	*	*	*	100
Female	*	*	*	*	100
<b>Migrant</b>	*	*	*	*	100

Y - Met AYP, N - Did Not Meet ,

\* group does not meet minimum

AMO = Annual Measurable Objective

WHITE ROCK COLONY 2009	ASSESSMENT				ACCOUNTABILITY		
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
	%	%	%	%			AYP Status Y/N
All Students	0	27	73	0	100	27	N
White (not Hispanic)	0	27	73	0	100	27	N
Black (not Hispanic)	*	*	*	*	100	*	Y
Asian	*	*	*	*	100	*	Y
Native American	*	*	*	*	100	*	Y
Hispanic	*	*	*	*	100	*	Y
Economically Disadvantaged	0	27	73	0	100	27	N
Limited English Proficient	*	*	*	*	100	*	Y
Students with Disabilities	*	*	*	*	100	*	Y
Male	*	*	*	*	100	*	
Female	*	*	*	*	100	*	
Migrant	*	*	*	*	100	*	
WHITE ROCK COLONY 2009	ASSESSMENT				ACCOUNTABILITY		
Mathematics	Advanced	Proficient	Basic	Below	Participation Rate %	Total % Proficient &	AMO=
	%	%	%	%			AYP Status
All Students	0	9	82	9	100	9	N
White (not Hispanic)	0	9	82	9	100	9	N
Black (not Hispanic)	*	*	*	*	100	*	Y
Asian	*	*	*	*	100	*	Y
Native American	*	*	*	*	100	*	Y
Hispanic	*	*	*	*	100	*	Y
Economically Disadvantaged	0	9	82	9	100	9	N
Limited English Proficient	*	*	*	*	100	*	Y
Students with Disabilities	*	*	*	*	100	*	Y
Male	*	*	*	*	100	*	
Female	*	*	*	*	100	*	
Migrant	*	*	*	*	100	*	
Improvement Status	Reading Math		Alert Alert		Other Academic Indicator (Graduation or Attendance)		Y
Teachers with Emergency or Provisional Credentials	0.00%		% Classes not taught by Highly Qualified Teachers		0%		

WHITE ROCK COLONY 2009					
Science	ASSESSMENT				Participation Rate %
	Advanced	Proficient	Basic	Below	
	%	%	%	%	
<b>All Students</b>	*	*	*	*	100
<b>White (not Hispanic)</b>	*	*	*	*	100
<b>Black (not Hispanic)</b>	*	*	*	*	100
<b>Asian</b>	*	*	*	*	100
<b>Native American</b>	*	*	*	*	100
<b>Hispanic</b>	*	*	*	*	100
<b>Economically Disadvantaged</b>	*	*	*	*	100
<b>Limited English Proficient</b>	*	*	*	*	100
<b>Students with Disabilities</b>	*	*	*	*	100
Male	*	*	*	*	100
Female	*	*	*	*	100
<b>Migrant</b>	*	*	*	*	100

Y - Met AYP, N - Did Not Meet

\* group does not meet minimum

AMO = Annual Measurable Objective